

# ARCHDIOCESE OF BALTIMORE CATHOLIC HIGH SCHOOL INFORMATION FORM

## CIRCLE UP TO THREE HIGH SCHOOLS TO RECEIVE YOUR CHILD'S RECORDS

Archbishop Curley High School	Cristo Rey Jesuit High School	Mount St. Joseph High School	Notre Dame Preparatory School
Archbishop Spalding High School	St. Frances Academy	St. Maria Goretti High School	Our Lady of Mount Carmel High School
Bishop Walsh High School	Institute of Notre Dame	St. Mary's High School, Annapolis	Seton Keough High School
Calvert Hall High School	The John Carroll School	Maryvale Preparatory School	Towson Catholic High School
Cardinal Gibbons School	St. John's Catholic Prep	Mercy High School	The Catholic High School of Baltimore
	Loyola Blakefield	Mount de Sales Academy	

**PARENTS** *This form is not an application (contact the schools directly to request an admissions packet). Complete the section below and sign, giving permission for the release of your child's academic records and standardized testing to the three schools circled. Once complete, forward the form to your child's current school.*

Student's Full Name \_\_\_\_\_

Home Address \_\_\_\_\_  
 (Street) \_\_\_\_\_ (City) \_\_\_\_\_ (State) \_\_\_\_\_ (Zip) \_\_\_\_\_

Home Telephone \_\_\_\_\_ Parent/Caregiver Work Telephone \_\_\_\_\_ Is family Catholic?  Yes  No

Parish \_\_\_\_\_ Parent/Caregiver E-mail \_\_\_\_\_

Parent/Caregiver Signature (*permission for release*) \_\_\_\_\_ Parent/Caregiver (*please print*) \_\_\_\_\_ Date of Signature \_\_\_\_\_

**SCHOOL OFFICIAL** *Please complete and sign this section of the form. Photocopy the form (both sides), attaching a copy of the student's academic record and standardized testing (Grades 6-8), and mail to each of the three schools circled above by Friday, December 14, 2007. Feel free to attach additional sheets of paper if responding in depth to any portion of this section. INFORMATION ON THIS FORM WILL REMAIN CONFIDENTIAL.*

What are the first words that come to your mind when you think of this student? \_\_\_\_\_

**Academic Ability**

	Outstanding	Above Average	Average	Below Average
Verbal ability				
Mathematical ability				
Creative ability				
Intellectual curiosity				
Ability to grasp new concepts				

*Please comment on this child's academic strengths and weaknesses.*

**Classroom Performance**

	Outstanding	Above Average	Average	Below Average
Classroom achievement				
Participation in discussions				
Writing mechanics				
Quality of written ideas				
Oral expression				
Work habits				
Ability to follow directions				
Preparation for class				

*Please comment on this child's learning style. Please also note any special needs and any observed discrepancies between academic ability and classroom performance.*

**Personal Abilities**

	Outstanding	Above Average	Average	Below Average
Maturity for grade				
Maturity for age				
Perseverance				
Self-confidence				

*Please comment on this student's social and emotional development.*

OVER

Student's Name: \_\_\_\_\_ School: \_\_\_\_\_

**School Behavior**

	<i>Outstanding</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>
Motivation				
Ability to work in a group				
Ability to work independently				
Response to suggestions and corrections				
Willingness to seek needed help				
Attention span				
Interaction with peers				
Respect to others				
Conduct				

*Please comment on any noteworthy aspect of the student's school behavior.*

**Please circle the words that describe this student:**

- aggressive                      passive-resistant                      responsible                      organized                      assertive                      passive
- irresponsible                      self-disciplined                      follower                      social                      popular                      distractible
- overprotected                      loner                      energetic                      distracting                      positive leader                      articulate
- disobedient                      confident                      negative leader                      perfectionist                      manipulative                      motivated
- humorous                      vivacious                      restless                      conscientious                      anxious                      cheerful
- self-centered                      compassionate                      honest                      irritable                      easily discouraged                      dishonest
- impulsive                      easily frustrated                      kind                      other \_\_\_\_\_

*Please note any special attributes of this student that would help us to better understand him or her (e.g., English as a second language, special talent in arts or athletics, etc.).*

*Please comment on the student-parent/caregiver relationship.*

*Please describe the parents'/caregivers' relationship with teachers and the school.*

**Would you be willing to discuss this child by telephone if we have further questions?**                       Yes                       No

**Is there information about this child that would be better communicated by telephone?**                       Yes                       No

**PRINCIPAL'S CONTACT INFORMATION: Name:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**Please clearly print Principal's email address** \_\_\_\_\_

*(Admissions Directors will notify each elementary school principal of a student's acceptance/denial)*

Evaluator's Name (printed) \_\_\_\_\_ Signature \_\_\_\_\_

Position Title \_\_\_\_\_ School \_\_\_\_\_

E-mail address \_\_\_\_\_ Telephone Number \_\_\_\_\_

Check here to confer with an admissions officer.